

Accent Learning Curriculum Expo 2009 Schedule of stories

Time:	Room WA318	Room WA322	Room WA323
1.15-1.50	Exploring new pedagogies (Sec)	Designing a school curriculum (Int)	Following parallel curricula (NZC & Te Marautanga) (Pri)
1.50-2.25	<ul style="list-style-type: none"> - Creating learner profiles through community consultation - Gathering data about pedagogy - Approaches to teacher professional learning (Sec)	Making our world a better place – An approach to integrated inquiry learning (Sec)	Community engagement over time (Pri)
2.25-3.00	Supporting students to achieve well - using the GROW coaching model (Sec)	Teaching as Inquiry in our school curriculum (Pri)	<ul style="list-style-type: none"> - Understanding student behaviour. - Developing relationships within the community. (Sec)
3.00-3.30: Afternoon tea Cafeteria			
3.30-4.05	Connecting Tūkūtahi to the NZC: curriculum integration in Yr 9-10 (Sec)	Curriculum mapping in action (Int)	Working together walking different paths: the story of a cluster (Pri)
4.05-4.50: Panel discussion – cross sector representatives from early childhood to tertiary will discuss coherence across the sector Lecture Theatre Four			
5.00-5.35	Manaakitanga Raising Maori achievement (Sec)	Designing a primary curriculum (Pri)	Teaching as Inquiry (Pri)
5.35-6.15	'Doing it our way' Using KC's as the basis for cross curricula learning in an alternative setting (Sec)	What young people think about future learning (Int)	Senior Curriculum planning (Sec)
6.15-6.50	Weaving in the priorities (curriculum design) (Pri)	Coaching to assist teachers to inquire into their practice (Int)	